

Monday, August 29, 2011 Program at a Glance

Time	Aztec			Wigwam Ballroom			Sachem		Kiva	Sahuaro	Arizona	Palo Verde	Mohave		
	A	B	C	Hopi	P	Pueblo	East	West	E/W			N/S	East	West	
7:30 a.m. to 8:15 a.m.				Lounge				Registration and Breakfast							
8:15 a.m. to 8:30 a.m.					Welcome: Joan McDonald ESS Deputy Associate Superintendent										
8:30 a.m. to 9:45 a.m.					Keynote: Mike May There's Always a Way										
9:45 a.m. to 10:00 a.m.					Break										
10:00 a.m. to 11:30 a.m.	The Nuts and Bolts of Differentiated Reading Instruction (elementary level) Sally Grimes							You Say You Want a Resolution * Kacey Gregson	Beyond Algorithms: Understanding Fractions (middle school level) Nora Ramirez	Raising the Bar with Positive Post-School Outcomes Charlotte Alverson	AZ FIND: Child Find Tips and Tools* Becky Raabe Amy Dill Angela Germinaro	FBA, BIP, & Effective Treatment Brian Davey	Using the Early Childhood Quality Improvement Process (ECQUIP) to Ensure Quality Tier 1 Valerie James	Applied Behavior Analysis Cathy Pratt	SPED Data 101 Peggy Staples Kerri Walker Cindy Ensfield
11:30 a.m. to 12:45 p.m.					Lunch Wigwam Ballroom										
12:45 p.m. to 2:15 p.m.	The Nuts and Bolts of Differentiated Reading Instruction (elementary level) Sally Grimes							Deal or No Deal? Leading an Effective Resolution Session Kacey Gregson Jim Gerl	Using Bar Models to Solve Problems (middle school level) Nora Ramirez	Raising the Bar with Positive Post-School Outcomes Charlotte Alverson	The Basics of the SPP/APR* Cyndi Bolewski	FBA, BIP, & Effective Treatment Brian Davey	Monitoring: It's Much More Than Achieving Compliance* Diane Mignella Barbara Paulson Janet Holt Mary Derks	Applied Behavior Analysis Cathy Pratt	On Target Peggy Staples Cindy Ensfield
2:15 p.m. to 2:30 p.m.					Break										
2:30 p.m. to 4:00 p.m.	The Nuts and Bolts of Differentiated Reading Instruction (elementary level) Sally Grimes				Culturally Responsive Behavior Supports: Addressing Disproportionality in Discipline Elizabeth Kozleski Seena Skelton		Compliance Monitoring & Indicator 13: Bricks and Mortar Jeffrey Studer William McQueary	Deal or No Deal? Leading an Effective Resolution Session Kacey Gregson Jim Gerl	Fractions Can Make Sense! (middle school level) Nora Ramirez	Raising the Bar with Positive Post-School Outcomes Charlotte Alverson	Indicator 8: Put Your Parent Involvement Survey Results Into Action* PINS	Making Alternative Placements Roberta Brown	Monitoring: It's Much More Than Achieving Compliance* Diane Mignella Barbara Paulson Janet Holt Mary Derks	Applied Behavior Analysis Cathy Pratt	Parents as Partners: Effective IEP Team Skills* Barbara Ross Teri Rademacher

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	A	B		Hopi	Pima	Pueblo	East	West	E/W			N/S	East	West
7:30 a.m. to 8:15 a.m.			Lounge				Registration and Breakfast							
8:15 a.m. to 8:30 a.m.				Welcome: John Huppenthal Superintendent of Public Instruction										
8:30 a.m. to 9:45 a.m.				Keynote: Art Cernosia Special Education's Evolution in the Era of School Reform										
9:45 a.m. to 10:00 a.m.				Break										
10:00 a.m. to 11:30 a.m.	I Can't Believe It's Free Joyce Palmer Mary Keeney Bruce Kennedy	Don't Get Caught Chasing the Train: Transition to the New 2010 Standards Audra Ahumada					Implementing Evidence-Based Practices in Schools for Students on the Autism Spectrum Cathy Pratt	Using Reasoning to Solve Equations (high school level) Nora Ramirez	Surviving ADE-ESS Fiscal Monitoring* Gary Holland ESS Grants* Connie Hill	The Nuts and Bolts of Differentiated Reading Instruction (middle school level) Sally Grimes	Classroom Environments: More than Room Arrangement Terry Doolan	AIMS A: Issues, Incidents, and Updates* Leila Williams	Special Education Law: A Year in Review Art Cernosia	
11:30 a.m. to 12:45 p.m.				Lunch Wigwam Ballroom										
12:45 p.m. to 2:15 p.m.	Test Drive Assistive Technology Joyce Palmer Mary Keeney Bruce Kennedy	Leadership Practices for Equity and Excellence Elizabeth Kozleski JoEtta Gonzales					Implementing Evidence-Based Practices in Schools for Students on the Autism Spectrum Cathy Pratt	Making Geometry Proofs Doable and Learnable (high school level) Nora Ramirez	Surviving ADE-ESS Fiscal Monitoring* Gary Holland ESS Grants* Connie Hill	The Nuts & Bolts of Differentiated Reading Instruction (middle school level) Sally Grimes	Effective Instructional Strategies for Preschool Terry Doolan	AIMS A: Issues, Incidents, and Updates* Leila Williams	Special Education Law: A Year in Review Art Cernosia	
2:15 p.m. to 2:30 p.m.				Break										
2:30 p.m. to 4:00 p.m.	Tools for Mobile Learning Joyce Palmer Mary Keeney Bruce Kennedy Janelle Bauerle	Leadership Practices for Equity and Excellence Elizabeth Kozleski JoEtta Gonzales				Implementing Evidence-Based Practices in Schools for Students on the Autism Spectrum Cathy Pratt	Making Sense of Slope Nora Ramirez	FY 2012 SPED Changes Peggy Staples Kerri Walker Cindy Ensfield	The Nuts & Bolts of Differentiated Reading Instruction (middle school level) Sally Grimes	Introduction to the Program Guidelines Terry Doolan	Compliance Monitoring & Indicator 13: Bricks and Mortar William McQueary Jeffrey Studer	Stump the Attorney: Question and Answer Session Art Cernosia		

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Wednesday, August 31, 2011 Program at a Glance

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	A	B	C	Hopi	P	Pueblo	East	West	E/W			N/S	East	West
7:30 a.m. to 8:15 a.m.			Lounge				Registration and Breakfast							
8:15 a.m. to 8:30 a.m.				Welcome: Joan McDonald ESS Deputy Associate Superintendent										
8:30 a.m. to 9:45 a.m.				Keynote: Joy Zabala Raising the Achievement Bar with Universal Design for Learning										
9:45 a.m. to 10:00 a.m.				Break										
10:00 a.m. to 11:30 a.m.	AYP Determinations Anju Kuriakose Leila Williams	Arizona's PSO Survey: Plain and Simple* Kerri Walker Lorri Sheehy					Leadership: The Tools of Cooperation and Change Eric Hartwig	Making Sense of Numbers (elementary level) Nora Ramirez	ASD Service Providers and Information: Q & A ACCEL SARRC YETC	Reading Strategies for All Ages (high school level) Richard Hughes	UDL in Action: Raising the Bar with UDL Tools for Educators and Students Joy Zabala	Announcing Arizona's Birth-Grade 12 State Literacy Plan! Kathy Hrabluk	Designing Effective Dropout Prevention Initiatives for Youth with Disabilities Loujeania Bost	Conflict Resolution and the Facilitated IEP Process Doug Little
11:30 a.m. to 12:45 p.m.				Lunch Wigwam Ballroom										
12:45 p.m. to 2:15 p.m.	Specific Learning Disability: Discrepancy Model Considerations Joe Donaldson	Don't Get Caught Chasing the Train: Transition to the New 2010 Standards Audra Ahumada					Leadership: The Tools of Cooperation and Change Eric Hartwig	The Power of Decomposing (elementary level) Nora Ramirez	Indicator 8: Put Your Parent Involvement Survey Results into Action* PINS	Reading Strategies for All Ages (high school level) Richard Hughes	UDL in Action: Raising the Bar with UDL Tools for Educators and Students Joy Zabala	Teaching Strategies GOLD: Q & A Policy and Procedures Holly Ford Fran Grossenbacher Christopher Lawrence	Designing Effective Dropout Prevention Initiatives for Youth with Disabilities Loujeania Bost	Conflict Resolution and the Facilitated IEP Process Doug Little
2:15 p.m. to 2:30 p.m.				Break										
2:30 p.m. to 4:00 p.m.	Specific Learning Disability: Discrepancy Model Considerations Joe Donaldson	Arizona's PSO Survey: Plain and Simple* Kerri Walker Lorri Sheehy	Culturally Responsive Behavior Supports: Addressing Disproportionality in Discipline Alfredo Artilles Seena Skelton		On Target Peggy Staples Kerri Walker Cindy Ensfield	Leadership: The Tools of Cooperation and Change Eric Hartwig	From Objects, to Patterns, to Equations (elementary level) Nora Ramirez	ASD Service Providers and Information: Q & A AZA United BISTA Young Mind Center Gentry PBS	Reading Strategies for All Ages (high school level) Richard Hughes	UDL in Action: Raising the Bar with UDL Tools for Educators and Students Joy Zabala	AZ FIND: Child Find Tips and Tools* Becky Raabe Amy Dill Angela Germinaro	Designing Effective Dropout Prevention Initiatives for Youth with Disabilities Loujeania Bost	Conflict Resolution and the Facilitated IEP Process Doug Little	

Lounge

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